



2018

Sunday 7 OCTOBER

Phoenix - Sodnae



Mr. Suresh

LIMC - NMP

7 OCT 2018

Sunday

08 25- 10-15

EOL C-LTC

- Non-medical prescribing #
- Pharmacology for nurses -
- Systems of the body -
- Learn drugs for each system
- Ventolin # Review pharmacology
- Case study 200 words on medication =  
on 2 drugs (two)
- = Inderal, Ventolin # Drugs ADME
- = [ Safe medication in January 2018 ]
- = [ MCR ]
- = [ Case study # February ]

Anesh  
Princha  
Suhania  
Hagah  
Aboo  
Miri  
Ari

Orlando  
Savini

Tamisha

## INTRODUCTION TO Non-medical Prescribing

Year 3 (level 6)

Tools online - BNF -

Esidrex, diuretics; slow K # beta blockers #

# Criteria for drug prescription #

# Zytel, Zyzal, alerget #

# Professional code - Nursing council #

# A case study which focuses on Medications - ADME -

(2) life style, (4) pharmacodynamics, (5) pharmacokinetics #

# adherence, compliance, dynamics, effects, how long it stays in the body # use reference BNF #

# Nursing #

# MCA, case study, Sakemeditate #

# Appendix # per patient # of patient # • Branch of Nursing

- Identify patient / disease
- Representative of branch of training.
- has medication in branch of Nursing
- Branch of nursing specialty



JB

2018

Oct 7 -

Sura

09:45

\* analysis # Penicillin - choose brand.

\* choose brand of Nuss - (LTC)

# two medications - Ativan -

# Explore the suitability of the 2 drugs # → diagnosis

- Pharmacodynamics

- Pharmacokinetics

- ADME

- Side effects

- Adverse drug interaction

# { Ventolin and oral - same receptor }

# { drug interactions }

# Propranolol - muscle relaxant  $\left\{ \begin{array}{l} \text{Sphincter relax} \\ \text{chemo} \end{array} \right\}$

\* Consider potential contributing risk factors from the history and history of the individual having drugs prescribed for them.

# Assignment based on Penicillin #

(3)

JB

2018

Assignment NMP

2000 words 10%

\* The Professional Issues

- \* Concordance, adherence; partnership
- \* Mental capacity
- \* Accountability
- \* Appropriate safety letting
- \* Ethical concerns
- \* Health Education and health promotion.

\* Feb LTC

\* Mar Non hed MCR.

\* Apr on how Saleh made late

\* May Direct Dissertation

\* Design Standard #

# JB - LME-LTC -

11:00  
Mr. Mahbub

- \* Critic
- \* Literature Review
- \* Strategy
- \* Assignment
  - Why the topic
  - What literature search
- \* Search engine
  - Google scholar
  - leads
  - edssss hort
- \* Screen shot
- \* Findings
- \* Sample size
  - Population
    - 100
    - Sample size  $\rightarrow 100 \vee > 50$
- \* Recommendation
- \* Critical Analysis
- \* Pico <
- \* Academic level 6!?

Tasha  
Ani  
Arash  
Abou  
Minda  
Suhayla  
Harjan  
Prithvi



- 2

Mr. Mahmun.

LME - LTC

OZT 7  
2018

\* Introduction Body of Application

+ WR

\* Introduction of Change

\* X match  
form

\* Body of Change

body. 10,000

\*

\* Conclusion of Change

\*

\* Appraisal   
 ↳ literature review  
 ↳ Action plan

\* Reproduce

\* Research prepared for Simkan user

\* or propose a model, or use a suggested model.

\* Talk about the change → to the

\* To write on the change process

\* The process of implementation of a change as a Manager #1

\* Understanding the process for positive change -

\* Describing the process for positive change as a manager.





Mr Mahmud.

LME - LTC

OCT 7  
2018

### Summaries

1. Describe the process of change as a manager
2. Include
  - Introduction
  - Body
  - Conclusion
  - References
  - Appendix
  - Literature Review
3. W
  - graphs
  - Tables
  - Action Plan
  - 10000 +  $\pm 10\%$
  -